

afaq

StartUp 3
Pronunciation

Unit3 – Lesson2
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TO THE TEACHER

Teach your students the concept of "Stressed Words".

Stressed words

We stress the important words in a sentence. We usually stress words that communicate meaning, like nouns, main verbs, and adjectives. Stressed words are strong and clear.

Play the video once and focus on the concept you have already taught.



Watch the video and pay attention to the “Stressed Words”

Video source: StartUp3. Pronunciation. Unit3. Lesson2

3 PRONUNCIATION

A 03-10 Listen. Notice the stressed words. Then listen and repeat.

What did you **do** on the **weekend**? I **went** for a **walk** in the **park**.

Have you **been** to the **Botanical Gardens**? **No**, I **haven't**.

Have you **gone** to the **theater** in New **York**? **Yes**, I **have**. It's **amazing**!



3 PRONUNCIATION

B 03-11 Listen. Underline the stressed words. Then listen and repeat.

1. A: Have you been to the zoo in Beijing?
   B: No, but I've heard it's great.
2. A: Have you gone to a concert in London?
   B: Yes, I have. I loved it!



Ask your students to read the part focusing on pronunciation.

3 PRONUNCIATION



1. A: Have you been to the zoo in Beijing?
   B: No, but I've heard it's great.
2. A: Have you gone to a concert in London?
   B: Yes, I have. I loved it!

READ THE SENTENCES AND PAY ATTENTION TO THEIR PRONUNCIATION.